

HEALTH ASSESSMENT/INDIVIDUAL SERVICE PLAN

SECTION I—IDENTIFICATION AND BACKGROUND INFORMATION

1. Client Name—Last First M.I.			2. Current Date of Admission		
3. Client No.	4. Date of Birth (month/day/year)	5. Sex <input type="checkbox"/> Male <input type="checkbox"/> Female	6. Lives Alone <input type="checkbox"/> Yes <input type="checkbox"/> No	7. Reason for Assessment <input type="checkbox"/> Initial <input type="checkbox"/> Transfer <input type="checkbox"/> Ongoing	

SECTION II—HEALTH ASSESSMENT (if completed by Licensed Nurse) / CLIENT SELF-REPORT (if completed by facility staff based on client input)

A. Disease Diagnosis/Health Problems: Check only those diseases present that have a relationship to current ADL status, cognitive status, behavior status, medical treatments, or risk of death. (Do not list inactive diagnoses.)

1. Diseases (check all that apply)				
<input type="checkbox"/> Allergies	<input type="checkbox"/> Cancer-Type: _____	<input type="checkbox"/> Diabetes Mellitus	<input type="checkbox"/> Osteoporosis	<input type="checkbox"/> Seizure Disorder
<input type="checkbox"/> Alzheimer's Disease	<input type="checkbox"/> Cardiac Dysrhythmia	<input type="checkbox"/> Emphysema, COPD	<input type="checkbox"/> Parkinson's Disease	Type: _____
<input type="checkbox"/> Anemia	<input type="checkbox"/> Cataracts	<input type="checkbox"/> Glaucoma	<input type="checkbox"/> Peripheral Vascular Disease	Frequency: _____
<input type="checkbox"/> Aphasia	<input type="checkbox"/> Cerebral Palsy	<input type="checkbox"/> HIV Infection	<input type="checkbox"/> Pneumonia	<input type="checkbox"/> Tuberculosis
<input type="checkbox"/> Arteriosclerotic Heart Disease (ASHD)	<input type="checkbox"/> Cerebrovascular Accident (stroke)	<input type="checkbox"/> Hypotension	<input type="checkbox"/> Renal Disease (end stage)	<input type="checkbox"/> Urinary Tract Infection (recurrent)
<input type="checkbox"/> Arthritis	<input type="checkbox"/> Congestive Heart Failure	<input type="checkbox"/> Hypertension	<input type="checkbox"/> Multiple Sclerosis	
<input type="checkbox"/> Asthma	<input type="checkbox"/> Dementia Other Than Alzheimer's			
2. Other Current Diagnoses _____				
3. Problems/Conditions and Signs/Symptoms (Check all problems that are present or that client has experienced in the last seven days.)				
<input type="checkbox"/> Chest Pain	<input type="checkbox"/> Fecal Impaction	<input type="checkbox"/> Malnourished	<input type="checkbox"/> Syncope (fainting)	<input type="checkbox"/> Wheezing
<input type="checkbox"/> Constipation	<input type="checkbox"/> Fever	<input type="checkbox"/> Obese	<input type="checkbox"/> Tremors	<input type="checkbox"/> Other (specify): _____
<input type="checkbox"/> Cough	<input type="checkbox"/> Generalized Weakness	<input type="checkbox"/> Pain—Complains or shows evidence of pain daily or almost daily.	<input type="checkbox"/> Upset Stomach/Indigestion	_____
<input type="checkbox"/> Diarrhea	<input type="checkbox"/> Headache	<input type="checkbox"/> Shortness of Breath	<input type="checkbox"/> Vomiting	_____
<input type="checkbox"/> Dizziness, Vertigo	<input type="checkbox"/> Joint Pain			
4. Edema (check all that apply)				
<input type="checkbox"/> None	<input type="checkbox"/> Generalized	<input type="checkbox"/> Localized (not pitting)	<input type="checkbox"/> Pitting	<input type="checkbox"/> Other (specify): _____

B. Functional/Physical Status

COMMUNICATION/HEARING PATTERNS

1. Hearing (with hearing aid, if used)				
<input type="checkbox"/> Hears Adequately—Normal Talk, TV, Phone	<input type="checkbox"/> Minimal Difficulty When Not in Quiet Setting	<input type="checkbox"/> Hears in Special Situation Only—Must Adjust Tonal Qual./Speak Distinctly	<input type="checkbox"/> Highly Impaired/No Useful Hearing	
2. Communication Devices/Techniques (check all that apply)				
<input type="checkbox"/> Hearing Aid, Present and Used	<input type="checkbox"/> Hearing Aid, Present but not Used	<input type="checkbox"/> Other Receptive Communication Technique Used (e.g., lip read)	<input type="checkbox"/> Other	
3. Making Self Understood				
<input type="checkbox"/> Understood	<input type="checkbox"/> Usually Understood—Difficulty Finding Words/Finishing Thoughts	<input type="checkbox"/> Sometimes Understood—Ability is Limited to Making Concrete Requests	<input type="checkbox"/> Rarely/Never Understood	
4. Ability to Understand Others				
<input type="checkbox"/> Understands	<input type="checkbox"/> Usually Understands—May Miss Some Part of Intent or Message	<input type="checkbox"/> Sometimes Understands—Responds Adequately to Simple, Direct Communication	<input type="checkbox"/> Rarely/Never Understands	

VISION PATTERNS

Vision (check all that apply)				
<input type="checkbox"/> Adequate—Sees Fine Detail Including Newsprint	<input type="checkbox"/> Impaired—Sees Large Print but Not Regular Print (newsprint)	<input type="checkbox"/> Highly Impaired—Limited Vision; Not Able to See Newspaper Headlines (appears to follow objects with eyes)		
<input type="checkbox"/> Severely Impaired—No Vision or Appears to See Only Light, Color, or Shapes	<input type="checkbox"/> Uses Glasses	<input type="checkbox"/> Uses Contacts	<input type="checkbox"/> Uses Magnifying Glass	

PROBLEM BEHAVIOR

Problem Behavior (check all that apply)				
<input type="checkbox"/> NONE	<input type="checkbox"/> Wandering (moves with no rational purpose)	<input type="checkbox"/> Verbally Abusive (others are threatened, screamed at, cursed)	<input type="checkbox"/> Failure to Eat or Take Medications	
<input type="checkbox"/> Motor Agitation (pacing, handwringing, picking)	<input type="checkbox"/> Physically Abusive (others are hit, shoved, scratched)	<input type="checkbox"/> Socially Inappropriate or Disruptive Behavior (disruptive sounds, screams, self-abusive acts, sexual behavior or disrobing in public, throws food)		

CONTINENCE

1. Bowel Continence—Control of bowel movement, with appliance or bowel continence programs, if employed
 Continent **Occasionally Incontinent** **Incontinent**

2. Bladder Continence—Control of urination (if dribbles, volume insufficient to soak through underpants), with appliances (e.g., foley) or continence programs, if used.
 Continent **Occasionally Incontinent** **Incontinent**

SKIN CONDITION

1. Stasis Ulcer (open lesion caused by poor circulation to lower extremities)
 Yes **No** If "Yes," describe:

2. Pressure Ulcers (Record the number of sites for presence of each stage of pressure ulcers. If none are present at a stage, enter "0.")
 NONE

No. Sites	Location

Stage 1: A persistent area of skin redness (without a break in the skin) that does not disappear when pressure is relieved.

Stage 2: A partial thickness loss of skin layers that presents clinically as an abrasion, blister, or shallow crater.

Stage 3: A full thickness of skin lost, exposing subcutaneous tissues—presents deep crater with/without undermining adjacent tissue.

Stage 4: A full thickness of skin and subcutaneous tissue is lost, exposing muscle and/or bone.

3. Other Skin Problems or Lesions Present (check all that apply)
 NONE **Skin Desensitized to Pain, Pressure, Discomfort** **Abrasions, Bruises** **Surgical Wounds** **Cuts (other than surgery)**
 Open Lesions Other than Stasis/Pressure Ulcers, or Cuts **Dry, Fragile Skin** **Psoriasis** **Rashes**

ORAL/DENTAL STATUS

Oral Problems
 NONE **Chewing Problem** **Swallowing Problem** **Mouth Pain** **Broken, Loose, or Carious Teeth**
 Debris (soft, easily movable substances) Present in Mouth **Some or All Natural Teeth Lost—Does Not Have or Does Not Use Dentures (or partial plates)** **Inflamed Gums (gingiva), Swollen or Bleeding Gums, Oral Abscesses, Ulcers, or Rashes**

BODY CONTROL PROBLEMS

(check all that apply)
 NONE **Balance—Part or Total Loss of Ability to Balance While Standing (prone to falling)** **Hemiplegia or Hemiparesis** **Hand—Lack of Dexterity (e.g., problem using eating utensils or adjusting hearing aid)**
 Arm—Part or Total Loss of Voluntary Movement **Leg—Part or Total Loss of Voluntary Movement** **Leg—Unsteady Gait** **Trunk—Part or Total Loss of Ability to Position, Balance, or Turn Body** **Amputation**

Contractures
 NONE **Face or Neck** **Shoulder or Elbow** **Hand or Wrist** **Hip or Knee** **Foot or Ankle** **Other**

VITAL SIGNS/HEIGHT/WEIGHT

BP	Pulse	Respiration	Temp. (optional)	Height	Weight
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SECTION III—PLAN OF CARE

A. Personal Care Assistance Required at Facility

1. TRANSFER—How client moves between surfaces—To and from: bed, chair, wheelchair, standing position (exclude to and from bath and toilet)
 No Setup or Physical Help Required **Setup Help Only** **One-Person Physical Assistance** **Two-Person Physical Assistance**

2. LOCOMOTION—How client moves between locations
 No Setup or Physical Help Required **Setup Help Only** **One-Person Physical Assistance** **Two-Person Physical Assistance**

Mobility Appliances/Devices used at Facility (check all that apply)
 NONE **Cane, Walker, Crutch** **Brace or Prosthesis** **Wheelchair—Wheels Self** **Wheelchair—Other Person Wheels**
 Lifted Manually **Lifted Mechanically** **Transfer Aid (e.g., slide board)**

3. EATING—How client eats and drinks
 No Setup or Physical Help Required **Setup Help Only** **One-Person Physical Assistance** **Two-Person Physical Assistance**

Nutrition Approaches at Facility
 Parenteral/IV Fluid **Feeding Tube** **Mechanically Altered Diet** **Syringe (oral feeding)** **Therapeutic Diet** **Dietary Supplement Between Meals**
 Plate Guard, Stabilized **Built-Up Utensil, etc.** **Other (specify):**

4. TOILET USE—How client uses the toilet room, transfers on and off toilet, cleanses, changes pad, manages ostomy or catheter, adjusts clothes
 No Setup or Physical Help Required **Setup Help Only** **One-Person Physical Assistance** **Two-Person Physical Assistance**

Appliances and Programs (check all that apply)
 Any Scheduled Toileting Plan **External (condom) Catheter** **Indwelling Catheter** **Intermittent Catheter** **Pads, Briefs** **Enemas, Irrigation** **Ostomy**

5. MEDICATIONS (RN must complete for CBA/DAHS)
 No Medication **Self-Medications:** **Independent** **Assist/Supervise/Remind** **Administration of Medications (nursing task)**

6. PERSONAL HYGIENE—How client maintains personal hygiene, including hair care, brushing teeth, shaving, applying makeup, washing/drying face, hands, and perineum.

No Setup or Physical Help Required
 Setup Help Only
 One-Person Physical Assistance
 Two-Person Physical Assistance
 Daily Cleaning of Teeth or Dentures or Daily Mouth Care at Facility

7. TYPE OF BATH (check all that apply)

Client does not bathe at Facility
 Client Bathes PRN at Facility
 Tub or Whirlpool Bath
 Shower
 Bed Bath
 Bath Lift
 Sponge Bath
 BATHING—Assistance Provided
 Independent—No Help Provided
 Supervision—Oversight Help Only
 Physical Help Limited to Transfer Only
 Physical Help in Part of Bathing Activity
 Total Dependence

B. Special Treatments, Procedures, Training at Facility (FOR DAHS ONLY)

1. Special Care—Check treatments client currently receives or will receive at facility.

Dressing Changes
 Monitoring Vital Signs
 Respiratory Care (Nebulizer, IPPB)
 Weight Monitoring
 Oxygen Therapy
 Diabetic Tests (urine, blood)
 Catheter Care
 Other (Specify): _____
 Intake/Output
 Syringe or Tube Feeding
 Fluid Intake Monitoring

2. Active Skin Care Program at Facility (check all that apply)

Turning or Repositioning Program
 Pressure Relieving Device (i.e. egg crate pads)
 Pressure Ulcer Care
 Surgical Wound Care
 Special Nutrition or Hydration Program
 Special Topical Applications of Lotion, Ointment, Medications
 Ostomy Care (e.g. trach) (routine and stable)
 Other (specify): _____

3. Foot Care Program at Facility (check all that apply)

Foot Soaks
 Preventive or Protective Foot Care (e.g., special shoes, inserts, pads, toe separators, nail/callus trimming, etc.)
 Dressing With and Without Topical Medications, Etc.
 Scheduled Monitoring of Condition of Feet
 Other (specify): _____

4. Rehabilitation/Restorative Care (check all that client receives at facility)

Range of Motion—Passive—Specify Joint(s): _____
 Range of Motion—Active—Specify Joint(s): _____
 Splint or Brace Assistance
 Reality Orientation
 Reminiscence Therapy/Remotivation
 Training & Skill Practice In:
 Walking or Mobility
 Dressing or Grooming
 Eating or Swallowing
 Amputation Care
 Transfer
 Communication
 Other

5. Health Teaching to be Provided at Facility (check all that apply)

Special Diet Requirements
 Symptoms to Report to Physician/Nurse
 Skin Care
 Medication Effects
 Diabetic Foot Care
 Other: _____
 Methods to minimize or prevent health problems (e.g., use of adaptive equipment, adequate nutrition/hydration, proper positioning, use of elastic stockings, etc.)

SECTION IV—THERAPIES

Check therapies client CURRENTLY receives from ANY source.

Speech—Language Pathology, Audiology Services
 Psychological Therapy (licensed prof.)
 Occupational Therapy
 Respiratory Therapy
 Radiation
 Physical Therapy
 Chemotherapy
 Dialysis
 Other (Specify): _____

SECTION V—PARTICIPATION IN ASSESSMENT

Client			Family			Significant Other			Signature—Client or Responsible Person	Date
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> No Family	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> No Family	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> None	X	

Comments: _____

I certify that to the best of my knowledge, the information contained in this form is true and correct.

Date Assessment Completed (m/d/y)	Telephone No.
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Signature—Person Completing Form
(Include RN or LVN credential as appropriate.)